

Sponsored by CESA 10, 11, 12 and WSPA

**Reynolds
Intellectual
Assessment Scale**
and
**School Motivation
and Learning
Strategies
Inventory**

with
Cecil Reynolds, Ph.D

Wednesday
April 8, 2009
8:30 am - 3:00 pm

CESA 10
Conference Center
725 West Park Avenue
Chippewa Falls

Development and Application of the Reynolds Intellectual Assessment Scales (RIAS)

This workshop provides an overview and introduction to the Reynolds Intellectual Assessment Scales (RIAS; Reynolds & Kamphaus, 2003) including its conceptualization, development, and interpretation. Dr Reynolds will discuss the widely publicized failure of profile analysis of IQ tests, the reasons for this failure, and the design and development of the RIAS, including commentary on its standardization, reliability studies, and validity evidence. Administration and scoring of the RIAS will be presented, followed by presentation of guidelines for interpretation.

Targeting the I in RtI: Preventing School Failure Through Assessment and Remediation of Deficits in Study and Learning Strategies, Listening Skills, Reading Comprehension Strategies, and Related Academic Skills

Research over the past 30 or more years in educational, school, and related areas of psychology has demonstrated repeatedly that students who engage in strategic learning and test-taking perform at higher levels academically than those who do not. Academic achievement levels can be improved significantly by improving the study skills, learning, reading comprehension, test-taking, and related strategies of learners at all ages and is effective with both regular and special education students. Yet, there are few measures of such skills and strategies. This workshop describes the development, application, and interpretation of the School Motivation and Learning Strategies Inventory (SMALSI), a scale developed and normed for use with students from 8 years of age through 18 years. Special applications of the SMALSI to prevention and to RTI are emphasized.

Presenter: Cecil R. Reynolds, Ph.D. (U. of Ga., 1978) is the author of more than 300 scholarly publications and author or editor of 50 books including Handbook of School Psychology, the Encyclopedia of Special Education, and the Handbook of Clinical Child Neuropsychology. He is also the author of several widely used tests of personality and behavior including the Behavior Assessment System for Children (Second Edition), Reynolds Intellectual Assessment Scales, the School Motivation and Learning Strategies Inventory, the Koppitz-2 Developmental Scoring System for the Bender-Gestalt Test, and the Revised Children's Manifest Anxiety Scale. Dr. Reynolds is a past president of APA Divisions 5, 16, and 40. He is currently editor of Psychological Assessment, and a former editor of Applied Neuropsychology and Associate Editor of School Psychology Quarterly, and serves as an Emeritus Professor of Educational Psychology, Professor of Neuroscience, and Distinguished Research Scholar at Texas A & M University.

Agenda:

8:30 am - 9:00 am Registration/Networking
9:00 am - 3:00 pm Presentation
(Lunch will be provided)

Target Audience: School Psychologists

Cost: No charge to CESA 10 CSPD member school districts; \$25.00 to non-member districts. Please enclose a check or PO (payable to CESA 10) with your registration.

Questions: Contact Dave Burke, CESA 10, 715-720-2050, dtburke@cesa10.k12.wi.us or Vickie Waters, CESA 10, 715-720-2053, ywaters@cesa10.k12.wi.us

Registration: Contact Shari Owen, CESA 10, 715-720-2060, sowen@cesa10.k12.wi.us

Reynolds Intellectual Assessment Scale and School Motivation and Learning Strategies Inventory Registration Form

Registration is due by April 3, 2009.

Name: _____

District/Agency: _____

Title: _____

Email: _____

Phone: _____

Please send this registration form along with payment (if required) to:

CESA 10, Attn: Shari

725 W Park Avenue

Chippewa Falls WI 54729

Phone: 715.720.2060

Fax: 715.720.2070;

Email: sowen@cesa10.k12.wi.us

You can also register via MyCESA Portal (www.mycesa.k12.wi.us).



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